**Colbinabbin Primary School**

**Physical Education & Sport Education Policy Statement**

**2008**

**Basic Beliefs**

* Sport is a part of Australia’s culture. It is the part of physical activity that involves competition against oneself or another and challenging experiences outdoors.
* The Physical & Sport Education for Colbinabbin Primary School should provide positive experiences in sport and physical activities, involving competition and challenging experiences.
* Physical & Sport Education encompasses a wide range of physical activities to include fitness, movement, recreation, health, games and sport - with the appropriate values and knowledge of each.(development of fundamental skills, understanding of the origins, rules, codes of behaviour and appreciation of various sports)
* Students participate in a variety of physical activities to develop an understanding of the body and its movement potential.
* Through the Physical & Sport Education program. Knowledge, skills, attitudes and values are gained by students, by educating students about sport and participation in sport.

**Guidelines:**

Physical & Sport Education should:

* provide opportunities for all children to experience success in learning skills
* focus on the mastery of Fundamental Motor Skills
* encourage a commitment to regular moderate physical activity through the development of positive attitudes and self worth
* reduce the emphasis on winning and losing
* focus on maximum participation
* encourage self-control; and respect for others
* provide modification and structures to ensure that all rules and dimension of the game are appropriate to the skill level of the participants
* promote enjoyment and active involvement for all children
* offer a range of games and opportunities
* include professional development training for staff (eg PASE courses)
* follow the CSF - a continuum of learning and learning outcomes to which our students should be working
* involve both Individual and Team planning for staff.

**Resources**

Annual budget to include funding to resource program

Adequate resources to provide equipment, expertise and outside coaching.

Equipment - inventory of school equipment

- access to loaned equipment

Utilise Consultants, Local Expertise, coaches, equipment, sporting venues, Cluster schools, sharing or resources and expertise

Professional Development - “Train the Trainer” PD

Curriculum Standards Framework )CSF)

Physical Education publication

Eg: PASE, PEP, ( Fitness, Dance, Gymnastics) Sport It, FMS manual and resource book.

**Implementation Strategies:**

The Physical Education Coordinator will have responsibility of

* ensuring that the policy is implemented each year throughout the school
* ensuring continued / adequate resourcing of the program.

**Time Allotment:**

as per “DEECD policy”

Program Area:

Preps 1 / 2 Basic Movement

VELS Levels 1&2 Gymnastics

Dance

Ball Handling

Aquatics

Minor Games

Fitness Education

Athletics

Grades 3 /4 /5 /6 Gymnastics

VELS Levels 3&4 Dance

Ball Handling

Aquatics

Minor Games

Fitness Education

Outdoor Ed (camps)

Athletics

Sport ED (Sport 5/6)